জাতীয় বিশ্ববিদ্যালয়

বাংলাদেশ

শিক্ষক প্রশিক্ষণ দপ্তর

জাতীয় বিশ্ববিদ্যালয়ের অন ক্যাম্পাসে পাঠদানকারী শিক্ষকগণের জন্য "ট্রেনিং কোর্স অন টিচিং ফর একটিভ লার্নিং (TAL Batch 15)" শিরোনামে প্রশিক্ষণ সংক্রান্ত বিজ্ঞপ্তি

জাতীয় বিশ্ববিদ্যালয়ের অন ক্যাম্পাসে পাঠদানকারী শিক্ষকগণের জন্য "**টিচিং ফর একটিভ লার্নিং (TAL Batch 15)**" শিরোনামে ফেস টু ফেস প্রশিক্ষণ গ্রহণের/প্রদানের জন্য ফাউন্ডেশন ফর লার্নিং টিচিং এন্ড রিসার্চ প্রতিষ্ঠান মাননীয় ভাইস-চ্যান্সেলর বরাবর একটি পত্র প্রেরণ করেছেন। আগ্রহী অন ক্যাম্পাস পাঠদানকারী শিক্ষকগণকে উক্ত প্রতিষ্ঠান থেকে প্রেরিত নোটিশ/বিস্তারিত (সংযুক্ত ফাইল) তথ্য দেখে আবেদন প্রেরণ/যোগাযোগের জন্য অনুরোধ করা হলো ।

নির্দেশক্রমে,

১৮/০৩/২০২৫

(মোছা: সালমা পরাভীন)
পরিচালক
শিক্ষক প্রশিক্ষণ দপ্তর
জাতীয় বিশ্ববিদ্যালয়
ইমেইল : teachers.training@nu.ac.bd
শিক্ষক প্রশিক্ষণ অফিসিয়াল ফেসবুক পেজ: http://www.facebook.com/ttnubdOfficial
শিক্ষক প্রশিক্ষণ (টিটিআইএস) তথ্য ও পরামর্শ (অফিস সময়): ০১৯১৫৭২৬৫৭৬, ইমেইল (যেকোন সময়): ttis@nu.ac.bd

সদয় অবগতি ও প্রয়োজনীয় ব্যবস্থা গ্রহণের জন্য অনুলিপি প্রেরণ করা হলোঃ

১. পরিচালক, তথ্য প্রযুক্তি (আইসিটি) দপ্তর, জাতীয় বিশ্ববিদ্যালয় (বিজ্ঞপ্তিটি জাতীয় বিশ্ববিদ্যালয়ের ওয়েব সাইটে প্রকাশ করার জন্য অনুরোধ করা হলো)
২. উপ-রেজিস্ট্রার ও সচিব, ভাইস চ্যান্সেলর-এর দপ্তর, জাতীয় বিশ্ববিদ্যালয়
৩. সহকারী রেজিস্ট্রার, রেজিস্ট্রার-এর দপ্তর, জাতীয় বিশ্ববিদ্যালয়
৪. অফিস কপি

১৮/০৩/২০২৫

পরিচালক
শিক্ষক প্রশিক্ষণ দপ্তর
জাতীয় বিশ্ববিদ্যালয়

FOUNDATION FOR LEARNING TEACHING AND RESEARCH

4 March 2025

The Vice Chancellor
National University
Board Bazar, Gazipur

Subject: Invitation for a Training course on Teaching for Active Learning (TAL Batch 15)

Dear Sir/Madam,
We are pleased to inform you that after successful completion of fourteen batches of training courses on **Teaching for Active Learning (TAL)** and another five batches of training (during Covid 19 pandemic period) on Certificate in eLearning and Teaching (CeLT), we are again going to offer TAL batch 15 during **10-12 April 2025** for the teachers of universities (both private and public) of Bangladesh at the Campus of **East West University** in Dhaka. It may be noted that all the previous courses received a high level of appreciation from the participants as reflected in their final assessments' reports of the course. A total of 350 faculty members from 40 universities already attended TAL training program and another 234 faculty members from 35 universities attended the CeLT program.

The Teaching for Active Learning (TAL) is an initiative of the **Foundation for Learning, Teaching and Research (fLTR),** a platform established by nine Vice Chancellors of reputed private universities with a vision to serve as agents of change for influencing and improving teaching and learning practices at the university level. A group of well reputed faculty members from both private and public universities is going to be involved as Resource Persons to facilitate the learning sessions of the course. Prof. Md. Golam Samdani Fakir, Course Director of TAL, who is a Senior Fellow of UK based Higher Education Academy (HEA) and has long experience in designing and facilitating teaching courses in higher education, will continue as Director to facilitate the course.

We would like to request you to nominate four of your teachers (Lecturer/Senior Lecturer/Assistant Professor) for the said course. The names of the nominated candidates must be registered for the course by **27 March, 2025**. However, the selection for the course will be made based on **"first come, first served"** basis. A concept notes on the course, along with the registration form for the course, is attached.

We look forward to hearing from you soon. For further information you may contact the office of fLTR located at Green University campus (secretary@fltr.org.bd, Tel. No.: 01708359767)

Thank you very much for your kind support.
Sincerely,

Prof. Md. Golam Samdani Fakir, PhD, SFHEA
Course Director, TAL & Former Chairperson
Foundation for Learning, Teaching and Research (fLTR)

Enclosure:
1. A concept note on TAL-15 course
2. Four registration forms
3. fLTR Brochure

Certificate Course on
Teaching for Active Learning (TAL: Batch 15): An Initiative of fLTR

"It is the supreme art of the teacher to awaken joy in creative expression and knowledge."
- *Albert Einstein*

Introduction

With increased recognition that skilled teachers are perhaps the most fundamental resource for improving student learning, there is growing interest in figuring out how to recruit and retain competent teachers, especially in private universities of Bangladesh. Evidence shows that high quality teachers play an important role in facilitating interactive teaching and learning. So, attracting the best people to teach in the higher education is a great challenge. Moreover, getting them to stay in teaching profession is even more important. But ensuring both of these is really a challenge for private universities in Bangladesh.

Ensuring quality teaching and learning has become an issue of importance as the landscape of higher education in Bangladesh has been facing continued changes: increased competition, increasing social and geographical diversity of the student body, increasing demands for value of money, introduction of Information, Communication and Technologies (ICT), etc. Modern educational technologies have entered the classroom and demand the appropriate interactions between students and teachers. Effective teachers have empathy for students, they are organized and expressive. They have passions for learning, for their field, for teaching and for their students. But research also demonstrates that effective teaching depends on what is being taught and on other situational factors.

The Foundation for Learning, Teaching and Research (fLTR), which has been created by nine Vice Chancellors of private universities, has taken an initiative to offer a certificate course on Teaching and Learning designed especially for the new instructors of private/public universities of Bangladesh. The foundation since its inception, has successfully conducted seven batches of TAL course and five batches of Certificate in e-learning and Teaching (CeLT) during the Covid pandemic period. The present TAL has been revised incorporating all feedbacks and with major focus on Outcome Based Education (OBE).

The present course will be facilitated on workshop mode and will run for three full working days (3 days X 8 hours=24 hours) which deals with fundamental requirements for teaching and learning at the university level. However, the fLTR is also planning to offer a long duration Diploma course both on teaching, learning and research.

It is commonly observed that while the new instructors are comfortable with their subject matter, but to be successful teachers for effective classroom teaching, they need more support for ensuring quality teaching and learning. The new instructors (through a survey conducted earlier) expressed that they believed there was a "generation gap" between them and their students, and they wanted to have a better understanding of the students and the way they think, act and express themselves. The founders of fLTR strongly felt that the newly recruited faculty members must be oriented about the teaching philosophy, organizational culture, values and academic teaching and non-

academic management practices of the university. So, the agenda for the program was developed based on the new instructors' needs.

Major focus: Promoting professionalism in teaching for facilitating interactive teaching and learning.

Course Objectives: On completion of the course the participants are expected to:

- Have deeper comprehension on the concepts of active learning, teaching, facilitation and learning, pedagogy, andragogy, Heutagogy and Cybergogoy
- Elaborate the underlying factors of Outcome Based Education (OBE) and teaching for active learning.
- Identify the learning domains of Bloom's Taxonomy and explain their application in formulating course objectives, learning outcomes and questions (based on lower order of learning and higher order of learning).
- Define the behaviors of high performing teachers which help to create a comfortable learning environment for the learners.
- Describe behavioral ethics in teaching and learning.
- Integrate social capital (class norms) in classroom teaching and learning for creating conducive learning environment.
- Manage the disruptive behavior of the students.
- Formulate quality questions focusing on different learning domains of Bloom's Taxonomy
- Prepare OBE based course syllabus and lesson plan.
- Explain the process of performance assessment of learners used in the higher education.

Learning Outcomes: On completion of the course the participants will be prepared to:

- ✓ Apply social capital in their teaching and learning
- ✓ Use interactive methods, tools and techniques in teaching and learning
- ✓ Demonstrate high performing habits and behaviours
- ✓ Formulate CO-PO based of OBE
- ✓ Assess learning outcomes based on OBE
- ✓ Formulate quality questions based on learning domains
- ✓ Develop OBE based course syllabus and lesson plan
- ✓ Use formative and summative evaluation for assessing the performance of the learners
- ✓ Deal with disruptive behaviour of the learners
- ✓ Design subject skills for developing the curriculum, syllabus and lessons

Contents covered in the course:

- Teaching and Learning in Higher Education
- Reconciling the Challenges of Education level 4 with the 4th Industrial Revolution
- Moving from Pedagogy to Andragogy, Heutagogy and Cybergogy
- Interactive Teaching and Learning Theory
- Habits of High Performing Teacher
- Managing Disruptive Behaviour
- Emotional Intelligent in Teaching
- Incorporating required Technology in F2F Teaching
- Best interactive teaching methods, tools and practices
- Application of Bloom's Taxonomy in Teaching and learning
- Outcome Based Education (OBE): Curriculum, Syllabus

- OBE: Designing assessments to test specific OBE Skills
- OBE: Assessment Tools and Techniques
- Assessment in Higher Education and Student Learning: Strategies and Approaches
- Formulating questions: Application of Bloom's Taxonomy
- Rubrics in Quality Assessment

Course Modules

Module 1: General
Unit 1: Teaching and learning in higher education: Moving from pedagogy to Andragogy, Heutagogy
Unit 2: Interactive Teaching and Learning Theory
Unit 3: Teaching Learning Framework: Application of Blooms Taxonomy
Unit 4: Ethics in Teaching and Learning

Module 2: Preparative
Unit 1: Outcome Based Education (OBE): An overview
Unit 2: OBE: Subject skills for developing the curriculum, syllabus and lessons
Unit 3: OBE: Designing assessments to test specific OBE Skills
Unit 4: Habits of high performing teacher

Module 3: Delivery
Unit 1: Managing Disruptive Behaviour
Unit 2: Incorporating technology in F2F teaching
Unit 3: Emotional Intelligence in Teaching
Unit 4: Interactive Teaching and Learning Methods

Module 4: Assessment
Unit 1: Assessment in higher education and student learning: Strategies and Approaches
Unit 2: Formulating questions: Application of Bloom's Taxonomy
Unit 3: OBE: Assessment Tools and Techniques
Unit 4: Rubrics in quality assessment

Prepared for
The course has been designed for the newly recruited teachers (Lecturer/ Senior Lecturer/ Assistant Professor) of both private and public universities. It is expected that a group of 30-35 teachers will attend the course.

Eligibility Criteria: Teachers of both private and public universities (lecturers/ Senior Lecturer/ Assistant Professor)

Duration: Three full working days (3 days x 8 hours= 24 hours): 9 am to 5 pm (In the first day the participants should come at 8:30 am)

Course offering date: 10-12 April, 2025

Course Fees : Tk. 10,000 (Ten Thousand Taka only)

Methods, Tools and Techniques:
The following interactive teaching and learning methods, tools and techniques will be used.
Lecture –Discussion
Group Exercise
Plenary session
Simulation Exercise
Learning Partner
Colloquium
Learning Reflection

Reading Materials: A Course Pack which will include relevant and required readings will be prepared for the course.

Google Classroom: A Google Classroom will be created for the course participants

Course Director: Prof. Md. Golam Samdani Fakir, PhD, SFHEA, Course Director of TAL and Former Chairperson of fLTR and Former Vice Chancellor of Green University

Certificate for the Course: All participants who will successfully complete the course will receive a certificate.

Pre-course and Post course Assessment: A structured format will be used to assess the pre- and post-course knowledge and skills on teaching and learning

Course Evaluation: Both formal and informal reaction level evaluation will be conducted.

Course Venue: East West University.

Application Procedure: University authorities (both public and private) should nominate their candidates who are preferably newly recruited **Lecturer, Senior Lecturer and Assistant Professor,** using the prescribed registration form attached. Completed registration form is to be submitted through e-mail secretary@fltr.org.bd **by 27 March, 2025.**

Admission & Course Fees: Application will be reviewed on rolling basis (first apply first call). Each candidate will have to pay total **Tk. 10,000/** as course fees. Money could be deposited at Account Name: **Foundation for Learning, Teaching and Research,** A/C # **11011024703,** Dutch Bangla Bank or Bkash to +8801708359767

"The test of a good teacher is not how many questions he can ask his pupils that they will answer readily, but how many questions he inspires them to ask him which he finds it hard to answer."

-Alice Wellington Rollins

Certificate Course on Teaching for Active Learning (TAL-15)
Foundation for Learning, Teaching and Research (fLTR)

Website: http://fltr.org.bd/

Registration Form

Please attach a copy of passport size photograph

1. Title: ☐ Mr ☐ Mrs ☐ Ms ☐ Dr.

2. Name:

3. Educational Qualification: ☐ Masters ☐ M. Phil./PhD ☐ Others

4. Length of Teaching Experience: ☐ 0-2 Years ☐ 2-5 years ☐ years above

5. Current Position: ☐ Lecturer ☐ Sr. Lecturer ☐ Assistant Professor

6. Name of the Department:

7. Address (Work Place):

8. Contact Information:

Cell Phone	
E-Mail	

9. Mailing Address:

Applicant's Signature with date:

- **Each candidate will have to pay total Tk. 10,000/ as course fees. Money could be deposited at Account Name: Foundation for learning, Teaching and Research, A/C # 11011024703, Dutch Bangla Bank or Bkash- 01708359767**
- **Please attach a scanned copy of deposit slip of course fees Tk. 10,000/- (Taka Ten Thousand only) and send it to** secretary@fltr.org.bd
- **Last Date of Registration: 27 March, 2025**
- **Please call to 01708359767 for any kind of assistance**

Management Committee

The management committee is responsible for taking required initiatives and measures for implementing foundation's programs and acvivities.

The Training Programs Offered by the fLTR

A three-day training program, Teaching for Active Learning (TAL), was offered nine times from 2017-2023 for the faculty members of both public and private universities. All the programs took place at the venue of four universities (GUB, UIU, ULAB and UAP). A number of experienced academic professionals from universities were involved in facilitating the learning sessions of the program.

In the backdrop of Covid-19, e-Learning and e-Teaching have increasingly become the new "normal" for delivering higher education in Bangladesh. Off-campus teaching through the use of web tools presents an entirely new learning and teaching environment for the learners and the teachers and involves three skills that combine content knowledge, pedagogy skills and technology integration. In this context, fLTR offered a training course titled "Certificate in eLearning and Teaching (CeLT)" since 2020 to enhance the competency level of the faculty members to offer e-Teaching and Learning courses with greater expertise and confidence. A three-weeks training program was offered 5 times from 2020 to 2022.

Prof. Dr. Md. Golam Samdani Fakir, VC, Green University of Bangladesh, a senior Fellow of Higher Education Academy (HEA) experienced in teaching and learning in higher education, worked as the Director for both the programs.

Participant Comments on Teaching for Active Learning (TAL) & Certificate in eLearning and Teaching (CeLT) Course

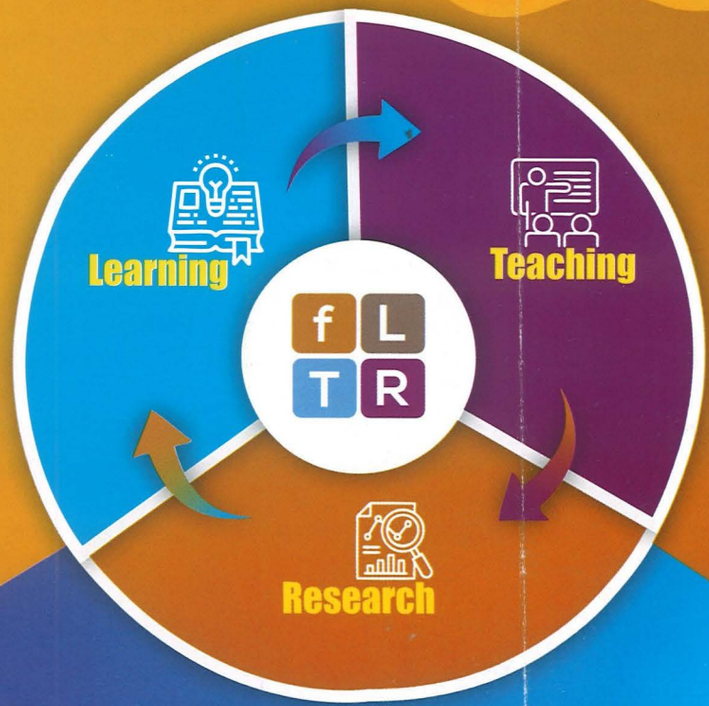
I really can't remember when was the last time I learned so many important things within such a short period of time. This 3-day course (TAL-4) has really improved my vision, thinking and knowledge that I certainly needed as a teacher/facilitator. I am really grateful to everyone including the organizers, mentors and faculty members for taking such initiative. - M H M Mubassir, Lecturer, BRACU

It's been an amazing journey. I learned about new tools and strategies for online instruction. Thank you to everyone who was a part of this fantastic e-Learning course. - Tarikul Islam, Lecturer, AUST



**"When educating the minds of our youth,
We must not forget to educate their hearts."**

CONTACT ADDRESS:
220/D, Begum Rokeya Sarani, Dhaka-1207
+88 01708 359 767
secretary@fltr.bd.org www.fltr.org.bd



FOUNDATION FOR LEARNING, TEACHING AND RESEARCH (fLTR)

Innovation and Excellence in Education

Introduction

During the last two decades, Bangladesh has experienced unprecedented growth in the number of private and public universities. But this growth was not commensurate with the development of professionalism in the art of teaching and doing quality research.

Research indicates that teachers trained to facilitate adult learning can be vital to student achievement. It is, therefore, important in Bangladesh to help prepare teachers, both new and experienced, in interactive teaching skills and ability to do research. Initiatives to address this huge need are limited. With this in mind, the Foundation for Learning, Teaching and Research (fLTR) has taken the step to develop teaching and research skills at the tertiary and related levels in Bangladesh. A total of 229 faculty member from 33 universities already attended TAL training program and another 234 faculty members from 35 universities attended the CeLT program.

fLTR promotes academic career development and will also support graduates who wish to join academia and develop professional teaching and research acumen.



Background of FLTR

A consultation session on Tertiary Teaching Career Development was held on 4th May, 2015 at BRAC Center to explore possible ways of developing professionalism in Teaching & Learning. Attended by eight Vice Chancellors from University of Asia Pacific (UAP), United International University (UIU), BRAC University (BRACU), Independent University Bangladesh (IUB), Eastern University (EU), University of Liberal Arts Bangladesh (ULAB), Daffodil International University (DIU), and Green University of Bangladesh (GUB), the participants expressed deep interest on the need to create an independent consortium/ institution/ platform to address career development in tertiary teaching.

Vision

Our vision is to serve as agents of change to influence and improve teaching and learning practices and prepare competent, ethically-driven and learner-centered professional teachers, facilitators, administrators, managers, academic leaders and researchers at the university level.

Mission

Our mission is to provide a broad range of pre-service and in-service career-oriented teaching and learning programs with the goal of producing professional educators and managers who are well-prepared for a teaching career in higher education.

Goals

- Quality teaching, research and learning in higher education.
- Professional excellence in teaching and research methodology.

Values

a) Learner-centeredness; b) Scholarship; c) Respect, Diversity and Pluralism; d) Integrity and Ethics; e) Innovation and Flexibility; f) Teamwork and Collaboration.

Programs

The Foundation for Learning, Teaching and Research (fLTR) is planning to offer the following courses to address the professional capacity development needs of the teachers.

Course Title: Certificate in Teaching for Active Learning (TAL) in two phases. 1st Phase: 3 full days; 2nd Phase: 14 weeks (Once a week, 3 hours per day)

Course Title: Certificate in eLearning and Teaching (CeLT)
6 Modules (12 units) in 3 weeks.

Course Title: Frameworks for Outcome-Based Teaching and Learning
A day-long course

Course Title: Certificate in Academic Leadership and Management (ALM)
1st Phase: 3 full days; 2nd Phase: 14 weeks (Once a week, 3 hours per day)

Course Title: Advanced Research Methodology Course (ARM)
14 weeks (Once a week, 3 hours per day)

Course Title: Short Course on STATA (Data Analysis and Statistics Software) & SPSS. 10 working days.

Executive Board of fLTR

The Governance of the Foundation is entrusted to the Executive Board in accordance to the Rules and Regulations of the Society. The names of present members of the board of the Foundation as constituted at the time of Registration are as follows:



Prof. Md. Golam Samdani Fakir
Green University of Bangladesh



Prof. Syed Saad Andaleeb
Pennsylvania State University



Prof. Imran Rahman
University of Liberal Arts Bangladesh



Prof. Yousuf Mahbubul Islam
Independent University, Bangladesh



Prof. Abdur Rab
International University of Business Agriculture and Technology



Prof. M Omar Rahman
University of Liberal Arts Bangladesh



Prof. M. Rezwan Khan
United International University



Prof. Dr. Meherun Ahmed
Independent University, Bangladesh



Associate Prof. Arifa Ghani Rahman
University of Liberal Arts Bangladesh